

# Newsletter



## FROM THE PRINCIPAL

Recent times have highlighted the importance of being good role models to our children. Children are watching us and learning about how to respond to stress and uncertainty, which is why it is so very important for us to show them, at this moment in time, what resilience, optimism and positivity looks like. Children and our young people pick up on the feelings and atmosphere that we create. It's important in times of stress that we stay composed and calmly communicate; talk and listen, answer their questions and reassure them.

Similarly, we often talk about role modelling our values. As adults it is vital that we serve as positive examples, displaying through our actions and words the expected behaviour, language, values and ideas we wish to impart to our children and young people.

As educators and parents, we play a vital role in influencing young people to help shape their lives regarding education, relationships, dealing with stress and making difficult decisions. We have the opportunity to inspire children to live meaningful lives and how to live with integrity, optimism, hope, determination and compassion. We play an essential role in a child's positive development. From time to time it is good to reflect.... Who were your role models? Why did you look up to them? How did they motivate and inspire you? How can you be a positive presence in someone's life?

Cathy France –Principal

## LET'S CELEBRATE ROLE MODELS



In a multiage Montessori classroom, students are given the opportunity every three years to be one of the oldest peers in their cohort. They are considered the leaders and the role models of the class, cycle or community. Montessori educators consider it vital that students get to experience being a role model, and we teach our young people that with it comes great responsibility. Our Big Brother/Big Sister program is just one opportunity at our school for young people to be role models.



## PRESCHOOL PARENT SESSION

An information morning for preschool parents interested in learning more about our primary school and specifically the Cycle 1 Primary Classes will be held on **Monday 15<sup>th</sup> June from 10.00am – 11:30 a.m. via Zoom.**

The session will cover:

- how the Cycle 1 primary classes differ from mainstream Reception/Year 1 classes
- how the Montessori philosophy and methodology are incorporated into the Cycle 1 primary classes
- a virtual tour of the Cycle 1 primary classes (Rec/Year 1)

There will be opportunity for parents to ask questions, gain insight and see first-hand how our primary school operates.

An invite will be sent home via Skoolbag - please complete the eForm by **Friday 12<sup>th</sup> June** to book your place. Upon booking your place you will receive the Zoom details.

**PRIZE**  
Fish & Chip Voucher  
DONATED by  
ANGLER

**Choose - Cook - Photo - Describe**

*Become a MonticChef & Enter*  
**A gold coin donation per entry at the Office**  
**WINTER WONDERLAND THEME**

**Roasted or Fresh**

**Sweet or Savoury**

**Hot or Cold**

T & C's ; Each entry must include a photo of the dish with a description of what has been cooked and the flavour profile.  
Winner will be picked at random

**ALL ENTRIES SUBMITTED BY 10th JULY - NEW THEME NEXT MONTH**

---

### MONTICHEF – GOT TO BE IN IT TO WIN IT!

The Fundraising committee has launched a fun activity for students just in time for the school holidays! If students would like to enter, they need to pay their gold coin entry at the office to obtain further details and the padlet link to upload their photo and description of their dish. **Entries close on the 10th July.** Winner announced week 1 Term 3. Thank you to the **Angler** in Stirling for donating a fish and chip voucher for the prize.

# School News

## VACATION CARE – YULTIWIRRA

---

We are pleased to announce that our Vacation Care Program will be operating each day during the coming holidays from 7.30am to 6pm. The program will run from Monday 29<sup>th</sup> June – Friday 17<sup>th</sup> July. Please note that term 3 starts on Monday 20<sup>th</sup> July. The program will be sent home this week.

If you are interested in your child attending Vacation Care and have not completed the booking form, please make sure you do this ASAP and hand into the office or directly to Megan. We are currently trying to finalise staffing arrangements.

## REMOTE LEARNING SURVEY

---

The Hills Montessori School is conducting an online review of our recent Remote Learning Program.

This is your opportunity to have your say and provide ideas and feedback. It is great for us to know what we did well and your feedback and suggestions help us to refine our practices and implement changes should the need arise to return to Remote Learning in the future. We value your input and would love to hear from you!

The review will be open from Monday 1st June to Friday 12th June.

<https://www.surveymonkey.com/r/SGRL7J8>

## IMMUNISATIONS

From 7 August 2020 changes to the South Australian Public Health Act 2011 will prohibit early childhood services from enrolling a child in that service if all immunisation requirements are not met. In addition, those children already enrolled in the service who do not meet all immunisation requirements must be also excluded. This legislation affects all of our current Preschool families and prospective families looking to enrol in our Preschool.

Preschool families have been sent a letter and fact sheet about this change in legislation. **All Preschool parents are legally required to provide approved immunisation records and the school is legally required to ask for, and keep, copies of these records.** *We ask that all Preschool families provide their child's immunisation records BEFORE the end of this term.*

## PARENT DISCUSSION GROUP

---

*Helping our kids deal with global issues*  
**Friday 12th June 9.30am**

As we all now know, sometimes global issues become big issues for our kids. Topics like pandemics, bushfires and climate change can be hard for our kids to navigate, and they can feel overwhelmed and frightened when these issues are on the TV, in the newspaper and being discussed all around them. This session is about how to talk to your kids about these big issues, & ways to help them manage anxiety and worry.

All parents are invited to come along to this session facilitated by Libby to be held online via Zoom. Zoom details will be sent out via Skoolbag. Please RSVP via Skoolbag. *Come along, join in the online conversation!*

## INDONESIAN WITH LYNDAL

---

The adjectives have been flying thick and fast as both Cycles 3 and 4 have firstly crafted animals from nature, then composed sentences describing them, and lastly written and answered listening comprehension exercises about their work. I feel sure you will enjoy their work in the links below and may learn some Indonesian adjectives!



[https://youtu.be/6W\\_aSS8tYj4](https://youtu.be/6W_aSS8tYj4) Cycle 3 film

<https://youtu.be/8u8T0c57wR8> Cycle 4 film

## INDONESIAN WITH ELLIS

---

Cycle 2 students develop their oral communication skills by practising pronunciation, intonation, fluency and vocabulary. Using the modelled language, students work individually, in pairs or in a small group writing their own dialogue asking and responding to questions about name, age, birthday, family, friends and other topics of interests. They translate the draft script in English to Indonesian using the words list, bilingual dictionary and input from the teacher. Students learn important language features and expressions such as use of greetings and farewells, formal and informal languages, loan words, sentence structure and recognise the contrast of word orders between English and Indonesian.

Students interact with others presenting their work in a number of class activities such as playing roles as leader of countries, favourite characters from popular movies e.g. Batman, Beauty and the Beast, Star Wars and Toy Story; own hand-puppets and Indonesian wooden puppets 'wayang golek'. Some students enjoy to perform in front of their classmates while others like to take turns filming and recording the play or make a booklet drawing images and including the conversation in speech bubbles.

I am really impressed with the level of enthusiasm, cooperation, creativity, confidence, self resilience and ability of the students – some of them have tried their best to remember their lines on top of their head! *Bagus anak-anak!* (Well done everyone!).

### **Student's comments:**

It's been interesting to make play and booklet (*Joe*). It was sort of hard remembering the script (*Amber and Sadie*).

I like dressing up and bringing my own hand puppets (*Eliana*).

It was great learning with other people (*Hazel*) and communicating, taking ideas from others (*Ollie M*). It's fun way learning Indonesian, practising pronouncing Indonesian (*Oscar W*).



# Cycle News

## CYCLE 1 PRESCHOOL

Preschool students have really enjoyed reconnecting with a range of Sensorial materials during the morning work Cycle this term. Each sensorial material is carefully designed to isolate one property, for example colour, length, temperature or size. Children's vocabulary builds as they learn the associated descriptive language used to sequence and pair each material.

Scarlett is using her auditory sense here to pair the sound cylinders which are graded from 'soft' to 'loud'.



## CYCLE 1 PRIMARY

This term Cycle 1 students have become immersed in the exploration of light as part of their science studies. They have named different sources of natural and artificial light and learnt how light travels and can be seen. Last week the children helped to transform the classroom into a light exploration space where they created shadows and were dazzled by light boxes and other refraction experiments.

Mila said "Light day was so cool because we saw different coloured lights mixing"

Monty said "I loved the light boxes because we got to see the red light bouncing around"

Matilda said "We had a disco party inside the tee pee INSIDE the classroom"



## CYCLE 2

The tempo continues to build as we all settle back in to our work routines. It's been a delight to work with the materials again! After being apart for a length of time, the children enjoyed catching up with their friends. We revisited and re-started our Kindness Challenge with Libby and regularly reported back to the class on the acts of kindness and thoughtfulness we noticed during the day. We worked in small groups and listed all the ways we could be kind to our classmates and friends. These leaves were added to our Kindness Tree where we can refer to them daily. Knitting Club has resumed and nearly everyone in the class is learning how to do tomboy stitch, using commercial French knitting dolls as well as the amazing handmade wooden dolls made by Lyn's dad. We have also celebrated significant events such as Reconciliation Week, Sorry Day and Mabo Day. The class

discussed the importance of these days, read several books by Indigenous authors e.g. Pilawuk which explores the Stolen Generation. We also talked about the theme of Reconciliation Week – 'We're all in this together'. The children participated in art activity where they traced their hand, decorated them in colours significant to Indigenous culture and wrote a message of reconciliation.



## INFANT PROGRAM

We are celebrating the seasons this year in the Infant Program and we have finished off with the last of our autumn activities and moving on to celebrating winter. Winnie is adding her own touch to our communal autumn tree.



## CYCLE 3

Cycle 3 students have been savouring the opportunity to broaden their literacy skills through different mediums this term. Launching into the analysis and imaginative thinking to create sound effects that supported the recording of children's stories as audiobooks. We needed to consider many aspects of oral literacy; audience, delivery, sound and organisation being key to their projects. Fantastic results that we look forward to sharing with the community soon.

Lucy shared "I found it frustrating to create the sounds at first but then we experimented and worked it out."

Catlyn said "I found it very interesting to test out different sounds and find the perfect one that matched the story."

Oli commented "the audiobook recording was really fun, it was good to do something a bit different."

Louis said "I liked working in my group to find and make the sounds while we read the story."



## CYCLE 4

The Foundation Science group is continuing their work on the Big Ideas of Science. Last week, students were introduced to the Particle Theory of Matter, and did some pretty heavy thinking about physical changes of state. Have you ever thought about bubbles? This was the focus of this week's practical session where students used their 'particle level spectacles' to examine the formation of bubbles in different situations. A huge highlight was the final experiment with rubber bubbles (balloons) and the dispersal of pressure under mass. 15 balloons in plastic bags were placed under an inverted school desk. 8 students (!! ) could stand on the table (on top of the balloons) without a single balloon bursting! This was awesome and the students did a lot thinking too!



# School Dates & Info

## TERM 2 DIARY DATES (for the coming fortnight)

### Thursday June 11

SPTG Meeting 9.15am – Zoom meeting

Parent Rep Meeting 1.45pm – Zoom meeting

Cycle 1 & 2 Music Concert - CANCELLED

### Friday June 12

Parent Discussion Group with Libby **9.30am** – Zoom meeting

### Monday June 15

Parent Information session – Cycle 1 Transition 10.00am

Zoom meeting

### Tuesday June 16

Wairoa Virtual Open Day

Executive Meeting 6.00pm

Board Meeting 7.00pm

Wairoa Coffeehouse Cabaret - CANCELLED

### Tuesday June 23

Snippets with Susan 9.30am

### Thursday June 25

Policy meeting 4.00pm

WHS meeting 4.00pm

### Friday June 26

Term 2 Ends

## FUTURE KEY DATES

### Monday July 20

Term 3 Begins

### Monday July 27 – Friday July 31

Roundtable Interviews - Wairoa

### Monday August 3– Friday August 14

Collaborative Interviews – Yultiwirra

## VOICE LESSONS

Katie Moore is our new voice teacher and will begin voice lessons from **Week 1, Term 3 2020**. Please contact Katie directly for all bookings, costs and availability on [katie@wildheartsentertainment.com.au](mailto:katie@wildheartsentertainment.com.au)

## SNIPPETS WITH SUSAN

Book your spot at 'Snippets with Susan' on **Tuesday 23<sup>rd</sup> June**, this session will focus on the 'Planes of Development'.

Maria Montessori outlined consecutive planes, or stages, of development from birth to maturity. This session will give parents an understanding of the capabilities and challenges children face through each stage and an insight into how a child's learning environment is customised to the specific needs, interests and potential of each developmental stage.

Please complete the eForm by **Friday 19<sup>th</sup> June** to book your place. Upon booking your place you will receive the Zoom details for this session.

## CONGRATULATIONS NEW BABY

Congratulations to *Christine Perry (Cycle 3 teacher) & Adrian* on the arrival of their son, Monty.

## QUOTE OF THE WEEK

*"The child does not develop the power to walk upright by waiting for it, but by walking."*

*Maria Montessori*

## 2020 TERM DATES

**TERM 2:** Monday 27<sup>th</sup> April – Friday 26<sup>th</sup> June

**TERM 3:** Monday 20<sup>th</sup> July - Friday 25<sup>th</sup> September

**TERM 4:** Tuesday 13<sup>th</sup> October – Wed 9<sup>th</sup> December

## HEALTHY LUNCHBOX HINTS

### CHEESY-MITE SCROLLS

#### Ingredients

Vegemite  
Approx 2 cups of reduced-fat tasty cheese  
Extra milk, to brush  
1/4 cup grated [cheese](#), to sprinkle



#### METHOD

Preheat oven to 220C/200C fan-forced.  
Separate and thaw frozen puff pastry sheets.  
Spread Vegemite over pastry sheet, leaving a 1cm strip along 1 long side. Sprinkle over 3/4 cup reduced-fat tasty cheese. Roll up firmly from long side. Trim ends. Cut into 8 x 2.5cm thick slices. Place 3cm apart onto 2 baking paper-lined baking trays. Brush with extra milk. Sprinkle with 1/4 cup grated cheese. Bake for 20 minutes or until golden. Cool and store in an airtight container for up to 2 days.

## TAX DEDUCTIBLE DONATIONS

It is nearly the end of the Financial Year so you could take advantage of a Tax Deduction through making a donation to our school building fund. Many families already donate and have nominated to do this when paying their tuition fees. Your donations can make a very real difference for our students and we are extremely grateful for the donations we receive each year from families.

### You can support through donations to the School Building Fund.

This fund is used to help cover the costs of new buildings, renovation & improvements to existing structures but **you only have until the 30th June for a tax deduction for this financial year.**

## THREE WAY COLLABORATIVE INTERVIEWS

Due to the disruption of COVID-19, our **three-way parent / teacher / child conferences** which are normally offered in Term 2 will now be offered in Weeks 3 & 4 of Term 3 at Yultiwirra. Wairoa will continue to offer their roundtable conferences in Week 2 of Term 3. This will provide Yultiwirra teaching staff with some extra time to assess student learning. An email will be sent out to all families closer to the time to make an on-line booking.