

Newsletter

FROM THE PRINCIPAL

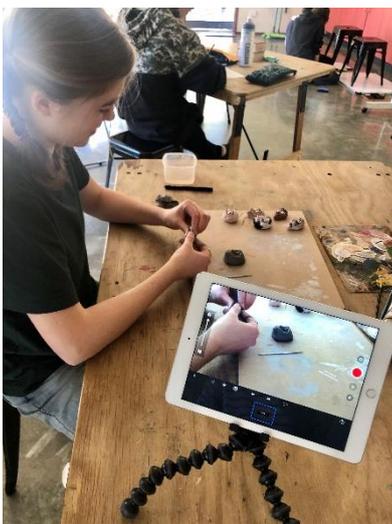
Our students in the Adolescent Program at Wairoa select from a range of creative electives each term to explore new ways of expressing themselves or skills they may be interested in. Options this term have included Perspective Drawing, Debating, Creative Writing, Culinary Arts, Sewing, Creative Gardening and Couch Choir.

In addition to the above, Dave Coulter (*Cycle 4 teacher*) has been running a popular elective on Stop Motion Animation. Stop Motion is an excellent way for students to begin exploring the world of movie making. Most students recognise stop motion animation from movies such as *The Nightmare Before Christmas*, *Wallace and Gromit*, and its spin-off *Shaun the Sheep*. The subject has great possibilities in a classroom setting because it engages students in collaborative learning, careful planning, creative decision making and problem solving across a range of disciplines including art, design, technology and maths. It is also a great skill to draw on for demonstrating understanding of concepts in subjects such as Science, by animating the steps of a complex process.

Students have been exploring Stop Motion animation using different mediums and techniques - drawing on a white board, others have used cut outs, plasticine or LEGO models. With a fixed camera in place the sequence is photographed and recorded one frame at a time, and then played back to create an animation presentation.

Year 9 student Marley has taken the Stop Motion elective a step further and combined it with her extraordinary skills as an artist to explore clay animation. 'Claymation' characters, props and/or the decor are made from plasticine clay or similar, in order to manipulate them to move. Different stages of the movement are captured in sequence as images and then played back in quick succession to bring the model to life. Marley has constructed wax characters with wire skeletons that can be easily manipulated. She is going on to create a gallery of clay facial expressions as part of her Independent Project.

Cathy France –Principal



LET'S CELEBRATE CREATIVITY



Creativity in the classroom is beneficial for so many reasons!

1. Creativity is multidisciplinary
2. Creativity allows you to express yourself
3. Creativity promotes thinking and problem-solving
4. Creativity reduces stress and anxiety
5. Creativity allows you to enter your happy zone and have fun
6. Creativity gives you a sense of purpose
7. Creativity can lead to feelings of accomplishment and pride
8. Creativity can link you to others with the same passion
9. Creativity improves your ability to focus
10. Creativity promotes risk-taking and iteration
11. Creativity is a prerequisite for innovation
12. Creativity encourages us to be lifelong learners

School News

BOARD COMMUNIQUE

At the June Board meeting we appointed the executive positions. We also revisited the role and responsibilities of being a Board member and our Decision Making Framework. The reviewed version of the Duty of Care policy and Reporting to Parents policy were presented and ratified.

Jade Crathern – Board President

EXECUTIVE POSITIONS

Congratulations to the following School Board members who will hold these Executive positions for the next 12 months:

President of the Board: Jade Crathern
Vice President: Iain Whitson
Treasurer: Joshua Ross

FAREWELL MEGAN FISHERS

This week we say farewell to Megan Fishers who has been teaching vocal lessons and choir in our school for the past five years. Congratulations to Megan who has now completed her teaching qualification. We thank her for all that she has done and wish her well in the future.

VACATION CARE – YULTIWIRRA

We are pleased to announce that our Vacation Care Program will be operating each day during the coming holidays from 7.30am to 6pm. The program will run from Monday 29th June – Friday 17th July. Please note that term 3 starts on Monday 20th July.

Please note: Both **Week 1 & Week 2 Vac Care days are fully booked**. Please contact Megan if you would like to be on a wait list for any of the days. **Week 3 still has spots available** (limited places on Wednesday 15th July).

IMMUNISATIONS

From 7 August 2020 changes to the South Australian Public Health Act 2011 will prohibit early childhood services from enrolling a child in that service if all immunisation requirements are not met. In addition, those children already enrolled in the service who do not meet all immunisation requirements must be also excluded. This legislation affects all of our current Preschool families and prospective families looking to enrol in our Preschool.

Preschool families have been sent a letter and fact sheet about this change in legislation. **All Preschool parents are legally required to provide approved immunisation records and the school is legally required to ask for, and keep, copies of these records.** *We ask that all Preschool families provide their child's immunisation records BEFORE the end of this term.*

SKATE PARK FOR STIRLING

Sasha (Cycle 3) and Innis (Cycle 4) have been learning about ways to engage with local councils to let them know about young people's needs. They have started an online petition to gauge interest in a skatepark in the Stirling/Aldgate area. If you would like to support their efforts to promote healthy, active recreation and engage with the community, please visit:

<https://www.change.org/p/adelaide-hills-council-get-a-skate-park-in-stirling-south-australia>

CULTURAL CONNECTION ZONE

Students from both campuses continue to add purpose and meaning to their Indonesian learning through connecting with our partner school from Bandung, Indonesia 'SD Alfa Centauri'.

Preschool students have enjoyed sharing some of their learning about Botany and the Practical Life curriculum through making a short film. This film features students acting out 'The Giant Turnip' using some Indonesian words, as well as photos of them making and eating turnip soup. Meanwhile, Cycle's 3 and 4 students have sent videos of them describing animal models, in Indonesian. We look forward to receiving and sharing their responses with you!

PE WITH ATTILA

Cycle 1 students have continued developing their gross motor skills. Students have also enjoyed working with different balls – throwing, catching, bouncing and kicking.

The Cycle's 2 and 3 students have been developing the skills for team games such as soccer, basketball and netball. The focus has been on playing as a team, communicating effectively, passing and moving, and scoring goals.

Cycle 4's have worked hard during their weekly fitness sessions, pushing personal fitness levels as well as learning how to maintain fitness outside of school. The electives have included skipping, juggling and dance. Students have thoroughly enjoyed developing their individual skills with long rope skipping being a real hit.

HEALTHY LUNCHBOX HINTS

NUT FREE BLISS BALLS

Ingredients

- 10 pitted Medjool dates (around 100g)
- 1 cup rolled oats (100g)
- 1/3 cup sultanas (50g) / raisins
- 1/4 cup pepitas (30g)
- 1/4 cup sunflower seeds (30g)
- 1/4 cup cacao (25g)
- 1 tsp vanilla extract

METHOD

Add all of the ingredients into a food processor. Process on high for a few minutes or until all of the ingredients are well combined. Scoop tablespoons of the mixture and roll into balls in your hands. Refrigerate or freeze.

Photo & recipe :
www.goodiegoodielunchbox.com.au



Cycle News

INFANT PROGRAM

We have done winter activities in the Infant Program over the past 3 weeks. We have been juicing oranges, peeling mandarins and making raining hats. Lilly is proudly wearing the raining hat she has made using glue streamers and a little help.



CYCLE 1 PRESCHOOL

In the preschool we have been practising how to use a zipper. This skill helps children become independent with putting on and taking off their own clothing, such as jackets, raincoats and boots. It can be difficult to practise zipping up a winter jacket while it is on, so we have been using the zipper Dressing Frame. Repetition of using zippers develops fine motor skills of the hand and wrist.



CYCLE 1 PRIMARY

Cycle 1 had the opportunity to design and make their own arthropod using their knowledge about body parts, number of jointed legs, habitat, and camouflage. Once the arthropods were ready, they were photographed camouflaging in their school habitat. Everybody created a report about their arthropod and shared this with the rest of the class in a presentation.

- 'It needs a red flower so it can camouflage' *Bethany*
- 'Ants have hooks on their legs to help them go upside down' *Chloe*
- 'My stick insect is green like leaves on a tree' *Iris*
- 'Lady bugs can hide in bushes' *Mae*
- 'Stick insects look like a stick, they are very good at camouflage' *Audrey*
- 'My spider has eight legs and good camouflage' *Cooper*



CYCLE 2

This term Cycle 2 have continued learning about the six kingdoms. Through a science investigation, we learnt about transpiration in plants. The students made predictions as to what would happen to a cut flower that had half of its stem in a glass of blue dyed water and the other half in green dyed water. A range of predictions were made such as "the flower's petals will turn aqua", "the blue dye is darker, so the flower will turn blue", "the flower will die and all the petals will fall off", "half the petals will turn blue and the other half green". The final result can be seen in the attached photograph. As part of the fungi kingdom, students made their own miniature gardens with modelling clay, inspired by a variety of real-life fungi and photographs they were able to study in the classroom. As part of a procedure writing activity, under strict hygiene conditions, students made their own 'pikelet face', with jam and fresh fruit. Once they had completed their design, they recorded the steps of how to make their particular face. It appeared the consumption of their creation was the highlight of the lesson!



CYCLE 3

Over the past few weeks, Cycle 3 have been immersed in a range of activities to acknowledge Reconciliation Week. We focussed on Sorry Day by watching former Prime Minister Kevin Rudd's apology to the stolen generation. We then wrote a personal message on the outline of our hands. We recognised the anniversary of the referendum in 1967, making changes to our Constitution and learned about Eddie Mabo and his campaign for Indigenous land rights. Each student then selected an influential Aboriginal person and completed a nine fact research composition on that person. Everyone did a super job and raised many intelligent questions about our country's history.



CYCLE 4

It has been a big time of presentations and celebrations of work at Wairoa. At the beginning of the term the students selected an independent project topic with a focus on seeking resources and contacts outside of the immediate school community. Presentations kicked off last Friday and we have seen interesting and engaging work on everything from building a wind tunnel, to writing a play, to beekeeping and raising lambs. Here is what a few students had to say about their experience ...

*This is the first time I have done an independent project. I chose to write a play. I really enjoyed actually writing the play and organising a reading of my play. Presenting to the audience was scary at first but after 10 seconds I felt comfortable. It was great watching other people's presentations and finding out what they had found out. *Charlie**
*I am looking at raising a lamb. It has been very hands on because I got to actually raise a lamb. It has been really enjoyable to conduct research in this way. *Neila**



School Dates & Info

TERM 2 DIARY DATES (for the coming fortnight)

Thursday June 25

Policy meeting 4.00pm

WHS meeting 4.00pm

Friday June 26

Term 2 Ends – **2pm finish**

FUTURE KEY DATES

PLEASE NOTE: There is no pupil free day on the first day of Term 3.

Monday July 20

Term 3 Begins

Monday July 27 – Friday July 31

Roundtable Interviews - Wairoa

Monday August 3– Friday August 14

Collaborative Interviews – Yultiwirra

Thursday August 20

Online parent/staff Zoom presentation –

'Positive Parenting' presented by Madhavi Nawana Parker 4.00pm – 5.00pm

VOICE LESSONS

Katie Moore is our new voice teacher and will begin voice lessons from **Week 1, Term 3 2020**. Please contact Katie directly for all bookings, costs and availability on katie@wildheartsentertainment.com.au

TAX DEDUCTIBLE DONATIONS

It is nearly the end of the Financial Year so you could take advantage of a Tax Deduction through making a donation to our school building fund. Many families already donate and have nominated to do this when paying their tuition fees. Your donations can make a very real difference for our students and we are extremely grateful for the donations we receive each year from families.

You can support through donations to the School Building Fund.

This fund is used to help cover the costs of new buildings, renovation & improvements to existing structures but **you only have until the 30th June for a tax deduction for this financial year.**

THREE WAY COLLABORATIVE INTERVIEWS

Due to the disruption of COVID-19, our **three-way parent / teacher / child conferences** which are normally offered in Term 2 will now be offered in Weeks 3 & 4 of Term 3 at Yultiwirra. Wairoa will continue to offer their roundtable conferences in Week 2 of Term 3. This will provide Yultiwirra teaching staff with some extra time to assess student learning. An email will be sent out to all families closer to the time to make an on-line booking.

QUOTE OF THE WEEK

"The first essential for the child's development is concentration. The child who concentrates is immensely happy."

Maria Montessori

2020 TERM DATES

TERM 2: Monday 27th April – Friday 26th June

TERM 3: Monday 20th July - Friday 25th September

TERM 4: Tuesday 13th October – Wed 9th December



PRIZE
Fish & Chip Voucher
DONATED by
ANGLER



Choose - Cook - Photo - Describe

Become a MonticChef & Enter
A gold coin donation per entry at the Office
WINTER WONDERLAND THEME



Roasted or Fresh Sweet or Savoury Hot or Cold

T & C's; Each entry must include a photo of the dish with a description of what has been cooked and the flavour profile.
Winner will be picked at random

ALL ENTRIES SUBMITTED BY 10th JULY - NEW THEME NEXT MONTH

MONTICHEF – GOT TO BE IN IT TO WIN IT!

The Fundraising committee has launched a fun activity for students just in time for the school holidays! If students would like to enter, they need to pay their gold coin entry at the office to obtain further details and the padlet link to upload their photo and description of their dish. **Entries close on the 10th July.**

Winner announced week 1 Term 3.

Thank you to the **Angler** in Stirling for donating a fish and chip voucher for the prize.